



James Island Middle School

1484 Camp Road
Charleston, SC 29412

Grades	6-8 Middle School	
Enrollment	348 Students	
Principal	Murton J. Hudson	(843) 762-2784
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mrs. Cindy Bohn Coats	843-529-2457

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

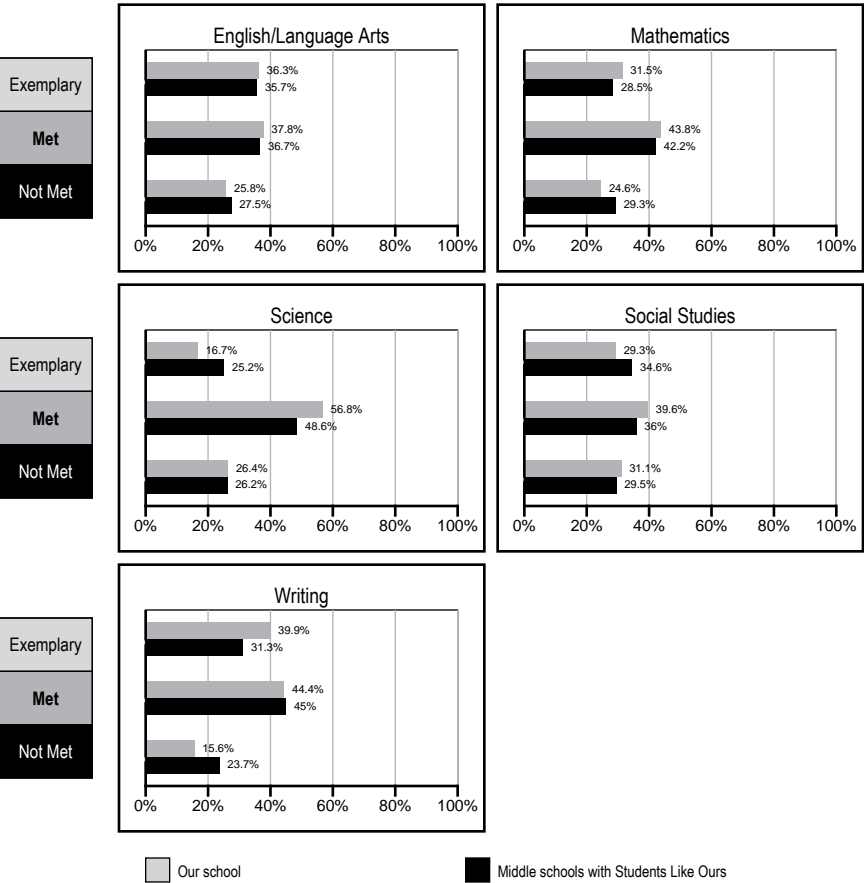
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	20	33	1	1

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	95.5%	95.4%
English 1	N/A	94.4%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	95.5%	95.0%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=348)				
Students enrolled in high school credit courses (grades 7 & 8)	46.4%	Down from 58.2%	27.9%	24.6%
Retention rate	2.0%	No Change	0.6%	0.6%
Attendance rate	95.7%	Down from 95.9%	95.8%	95.9%
Served by gifted and talented program	24.1%	N/A	20.6%	18.5%
With disabilities	7.5%	N/A	13.4%	13.0%
Older than usual for grade	6.6%	N/A	5.3%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.4%	Up from 1.7%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	54.2%	Up from 53.8%	62.3%	61.5%
Continuing contract teachers	95.8%	Up from 88.5%	83.3%	77.2%
Teachers returning from previous year	88.1%	Up from 81.6%	88.1%	85.9%
Teacher attendance rate	92.6%	Down from 97.4%	94.5%	94.9%
Average teacher salary*	\$48,708	Up 6.2%	\$48,289	\$47,313
Professional development days/teacher	6.9 days	Up from 6.1 days	9.0 days	10.1 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	25.9 to 1	Up from 23.7 to 1	22.6 to 1	22.1 to 1
Prime instructional time	87.1%	Down from 92.6%	89.5%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	84.0%	Down from 97.5%	98.8%	99.0%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$7,655	Up 12.5%	\$7,080	\$7,239
Percent of expenditures for instruction**	59.0%	Down from 61.7%	63.0%	63.0%
Percent of expenditures for teacher salaries**	57.0%	Down from 59.4%	60.5%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Welcome to James Island Middle School (JIMS). James Island, a small community located in Charleston, SC, near Folly Beach, is a unique place to both live and raise a family. At JIMS, we are committed to student academics, as well as educating the "whole child". Our mission is to create and maintain a school where the staff and community work closely together to support and nurture children, and where education is of primary importance to all. Our school promotes a safe, orderly, caring and supportive environment through the use of a positive behavior support system known as PBIS. Each student's self-esteem is fostered by positive relationships with other students and staff. We have been recognized for our commitment to the PBIS model by being awarded the "Banner Award" by the state. We have also been recognized for having a welcoming environment by being awarded the "Red Carpet Award" by the state as well.

Our community has always played an important part in the success of the school and our students as evidenced by our involvement with James Island Community Outreach, a group consisting of community members, religious leaders, law enforcement officers, and educators working together for our youth. JIMS features outstanding academics, fine arts, and athletic programs. Our strings program received a superior rating in the SC Concert Festival and our one-of-a-kind middle grades drumline was awarded a state championship. Academically, we accommodate the learning levels and styles of all our students through our honors, grade-level, and remediation programs, as well as through differentiated instruction. We also house a Literacy Intervention Program, which focuses on improving reading levels for struggling readers from James Island Middle School. As a school, we are excited about the coming years, as we begin implementing the common core standards at JIMS in creative and innovative ways. In addition, we offer four high school credit classes to our seventh and eighth grade students. These courses help to prepare our students for entrance into the International Baccalaureate Program at James Island Charter High School.

We believe it is critical that all students have the opportunity to participate in a variety of fine arts programs and extracurricular activities. Our students are able to enroll in Art, Band, Spanish, Strings, Computer Applications, Music, Keyboarding, and Physical Education. In addition, students can participate in student government, clubs, sports, and service learning projects. The opportunity to perform, work cooperatively, and travel together allows our students to gain self-confidence and lifelong skills for success. A rigorous academic curriculum, a vigorous fine arts program, and extracurricular activities encourage our students to pursue their individual strengths.

We educate our students to become confident, competent, responsible citizens through diverse learning experiences in a positive and structured environment.

Murton J. Hudson, Principal

Robin Bokern, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	11	107	57
Percent satisfied with learning environment	81.9%	78.5%	79%
Percent satisfied with social and physical environment	100%	70.1%	79.6%
Percent satisfied with school-home relations	72.8%	86.9%	78.9%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	87.2
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

James Island Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	10.1%	0.0%	No
Student attendance rate	95.7%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	648.9	649.5	624.5	629.7	100.0	100.0
Male	644.7	649.0	627.3	634.6	100.0	100.0
Female	652.9	650.0	622.0	625.4	100.0	100.0
White	668.6	668.2	642.1	644.5	100.0	100.0
African American	623.7	626.6	605.0	608.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	635.0	638.2	614.8	621.1	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	116	100	21.6	29.7	48.6	78.4
	7	120	100	27.6	50	22.4	72.4
	8	117	100	28.9	40.4	30.7	71.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	99	100	16.1	37.6	46.2	83.9
	7	125	100	21	44.5	34.5	79
	8	126	100	38	31.4	30.6	62
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	116	100	18	21.6	60.4	82
	7	120	100	25.9	44	30.2	74.1
	8	117	100	42.1	47.4	10.5	57.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	99	100	12.9	32.3	54.8	87.1
	7	125	100	25.2	44.5	30.3	74.8
	8	126	100	33.1	52.1	14.9	66.9
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	59	100	32.1	55.4	12.5	67.9
	7	120	100	22.4	53.4	24.1	77.6
	8	58	100	35.1	33.3	31.6	64.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	50	100	17	68.1	14.9	83
	7	125	100	20	58.3	21.7	80
	8	63	100	45.9	45.9	8.2	54.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	57	100	N/AV	N/AV	N/AV	100
	7	120	100	48.3	37.9	13.8	51.7
	8	59	100	54.4	31.6	14	45.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	49	100	8.7	34.8	56.5	91.3
	7	125	100	39.2	40.8	20	60.8
	8	63	100	31.7	41.7	26.7	68.3
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	118	99.2	28.4	35.3	36.2	71.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	97	100	9.7	43	47.3	90.3
	7	125	100	18.5	34.5	47.1	81.5
	8	126	100	17.4	55.4	27.3	82.6

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